**Burnaby School District – School Plan**

**Our Story**

**Who we are? (*Considerations for ELL, Inclusive Ed, CYOC, Indigenous students)***

Kitchener is a growing school in North Burnaby. We have many towers going up near us and we will have population of 565 students for the 2025-2026 school year.

LSS is thriving here with 2.25 staff allocation and 71 students with designations. We also have 23 Educational Assistants and our desigantions are set to grow in the primary and lower intermediate for 2025-2026.

ELL population is 212 and comtinues to grow with Farsi being the number 1 langauge among this demographic and Spanish speaking families continue to grow, which is unique to this neighbourhood.

Indigenous student numbers have stabalized and at Kitchener we have approximately 12 students that work with our indigenous education teacher. Staff recently did a Professional Day on basket weaving and continue to grow their capacity to work with our students.

**What are we doing well?**

This year we have actioned a school wide positive behaviour plan called the “HAWK’S Values”. The acronym stands for Honesty, Acceptance, Welcoming, Kindness and Safety. The school wide positive plan focuses on having conversations around values to help support our students gain a sense of ownership of their behaviour and restitution to make up for what has happened. The data shows that challenging behaviours are diminishing. Students, staff and parents indicate that they feel safe at school and that the staff listens well.

For literacy we are using resources and methods such as UFLI, Differentiation, UDL to provide students with different access points to literacy. Our ELL staff use LLI, SIOP model and a combination of push-in and pull out to support our learners. Recently, we purchased translators to support our Spanish speaking learners that have little to no English skills. We also have staff that have worked with administration to learn about our district Early Literacy Assessment to help support our younger primary students.

**How do we know?**

We are using our data from our problem solvers to undersand patterns and frequency of challenging behaviours at school and responding in kind. Overall, data is showing that challenging behaviours are reducing.

For our literacy goals we recently had a professional development day on literacy to explore the needs of the school. Out of this Pro D we found that we are looking for a school wide assessment for reading a writing and to create a well defined goal for reading and writing.

**Our focus:**

Our focus is to grow the SEL and Literacy skills of our students through developing staff capacity and in turn grow student capacity. To grow our school wide positive support plan, we will set up a committee to explore and agree on a primary and intermediate classroom SEL program in order to create a consistent framework and language.

For our literacy framwork the staff and administration are looking to create a school wide reading and writing assessment that would follow students from year to year and would help staff create strong class programs to support our students.

**STRATEGIES (to support Focus)**

Building strategies for school wide literacy skills through assessment practices through k to 7.

Numeracy programming new to k to 7

Community involvement ensuring the school has a welcoming and inviting approach to all school community members.

Working together towards our school wide programs